



Accessibility Conformance Report

Based on VPAT® 2.4 Rev. INT (WCAG 2.2 / Section 508)

Product Information

Name of Product/Version: Campus Credit / Version 2.2

Product Description: Campus Credit is a cloud-based SaaS platform that supports colleges and high schools in managing Credit by Exam, Dual Enrollment, High School Articulation, and Credit for Prior Learning (CPL). It replaces outdated systems like CATEMA with a modern interface and includes features such as automated credit allocation, centralized student records, articulation agreement management, and role-based access for administrators, educators, and students.

Report Date: April 5, 2025

Contact Information: Support@mycampuscredit.com

Evaluation Methods Used: Manual testing using keyboard-only navigation, screen readers (NVDA, VoiceOver), and color contrast tools (WebAIM Contrast Checker, Axe DevTools).

Applicable Standards/Guidelines

Standard/Guideline	Included in Report
Web Content Accessibility Guidelines 2.2	Level A and Level AA
Revised Section 508 standards	Yes

WCAG 2.2 Success Criteria - Level A

Criteria	Conformance Level	Remarks and Explanations
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1.1.1 Non-text Content	Supports	All non-text content (icons, buttons) includes descriptive alt text or labels.
1.2.1 Audio-only and Video-only (Prerecorded)	Not Applicable	Campus Credit does not include prerecorded audio or video-only content.
1.2.2 Captions (Prerecorded)	Not Applicable	No prerecorded video with audio is present.
1.3.1 Info and Relationships	Supports	Proper use of semantic HTML ensures information and relationships are conveyed to assistive tech.
1.3.2 Meaningful Sequence	Supports	Logical tab order and reading sequence maintained throughout the platform.
1.3.3 Sensory Characteristics	Supports	Instructions do not rely solely on shape, size, or color.
1.4.1 Use of Color	Supports	Information is not conveyed by color alone.
1.4.2 Audio Control	Not Applicable	No autoplaying audio is present.
2.1.1 Keyboard	Partially Supports	Majority of interactive elements are keyboard accessible. A few modals in the admin interface require improvements.
2.1.2 No Keyboard Trap	Supports	Users can navigate in and out of all elements using keyboard alone.
2.2.1 Timing Adjustable	Supports	Session timeouts are user-adjustable or provide warnings.

2.3.1 Three Flashes or Below Threshold	Supports	No flashing content.
2.4.1 Bypass Blocks	Supports	Skip-to-content links and proper landmarks are provided.
2.4.2 Page Titled	Supports	Each page includes a meaningful title.
2.4.3 Focus Order	Supports	Focus order is logical and consistent.
2.4.4 Link Purpose (In Context)	Supports	Link text is clear and descriptive.
3.1.1 Language of Page	Supports	The language is correctly identified.
3.2.1 On Focus	Supports	Elements do not change context when focused.
3.2.2 On Input	Supports	User input does not cause unexpected changes in context.
3.3.1 Error Identification	Supports	Form errors are clearly indicated.
3.3.2 Labels or Instructions	Supports	Forms include clear labels and instructions.

WCAG 2.2 Success Criteria - Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live)	Not Applicable	Campus Credit does not provide live audio/video content.
1.2.5 Audio Description (Prerecorded)	Not Applicable	No video content requiring audio descriptions.
1.3.4 Orientation	Supports	Content does not restrict screen orientation.
1.3.5 Identify Input Purpose	Partially Supports	Common form fields use appropriate HTML5 input types; some custom fields need improved autocomplete.
1.4.3 Contrast (Minimum)	Supports	Text and icons meet or exceed 4.5:1 contrast ratio.
1.4.4 Resize Text	Supports	Text can be resized up to 200% without loss of functionality or content.
1.4.5 Images of Text	Supports	Text is used instead of images of text.
2.4.5 Multiple Ways	Supports	Users can navigate via header, search, and menu.
2.4.6 Headings and Labels	Supports	Headings and form labels are meaningful and descriptive.
2.4.7 Focus Visible	Supports	Focus indicators are clearly visible.
3.1.2 Language of Parts	Supports	No multilingual content is present.
3.2.3 Consistent Navigation	Supports	Navigation remains consistent across pages.

3.2.4 Consistent Identification	Supports	Elements with the same functionality are consistently identified.
3.3.3 Error Suggestion	Supports	Suggestions are provided for form input errors when possible.
3.3.4 Error Prevention (Legal, Financial, Data)	Supports	User is given opportunities to confirm input before submission.

Section 508 Requirements

Criteria	Conformance Level	Remarks and Explanations
302.1 – Functional Performance Criteria	Supports	Platform supports users with vision, hearing, mobility, and cognitive disabilities.
502 – Interoperability with Assistive Technology	Supports	Compatible with screen readers, keyboard-only use, and other AT.
503 – Software	Supports	Campus Credit is a web-based application built with standard HTML, CSS, and JavaScript.
504 – Documentation	Supports	Documentation is provided in accessible HTML and PDF formats.
602 – Support Documentation	Supports	Help content and guides are accessible.
603 – Support Services	Supports	Support channels (email, helpdesk) are accessible to users with disabilities.

Legal Disclaimer

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